

# OPI E-Grants System

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If the form you need is not listed, contact your Security Coordinator :

See the Instructions for supported browsers and optimal screen resolution settings.

user ID:



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Applicant Name:

Legal Entity:

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Application Select - ESEA Consolidated

[Instruction](#)

Select an application from the list(s) below and press one of the following buttons:

Open Application

Create Amendment

Delete Application/Amendment

Review Summary

Print All

Printed Applications:

Select	Application / Amendment	Original Submit Date	OPI Approval Date	Status	Status Date	Consulting
2007-2008						
<input checked="" type="radio"/>	08-ESEA-00 Original Application			Not Submitted		<input type="checkbox"/>

user ID:

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# OPI E-Grants System

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Applicant Name:

Legal Entity:

Application Sections

[Title II A - Improving Teacher Quality](#)

Application: 2007-2008 Original Application

## Title II, Part A Overview and General Information

**Program:** Title II, Part A - Improving Teacher Quality

**Purpose:** To improve student achievement by improving teacher quality through professional development, reduction of class size, and recruitment and retention strategies and to hold local districts accountable for improving student achievement.

**Legislation:** [Public Law 107-110: Title II, Part A](#)

**Guidance:** [Title II, Part A - Improving Teacher Quality](#)

**General Information:** [Title II, Part A General Information](#)

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# OPI E-Grants System

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Applicant Name:

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Application Sections

Title II A - Improving Teacher Quality

Application: 2007-2008 Original Application

Private/Nonpublic Equitable Share		Activities
<b>Private/Nonpublic Schools Share</b> <a href="#">Instructions</a>		
1.	<input type="text" value="0"/>	Allocation for this grant
2.	<input type="text" value="0"/>	Enter any Indirect Costs charged to this grant (in whole dollars). Indirect Cost from Budget Detail page: <input type="text" value="0"/> (You must enter an amount equal to the amount entered on the budget detail page. If that amount changes you MUST re-save this page to correct the calculations below.)
3.	<input type="text"/>	Enter public district expenditures for Class-Size Reduction, Recruitment, and Retention
4.	<input type="text"/>	Remaining funds (Line 1 - Line 2 - Line 3)
5.	<input type="text"/>	Enter Enrollment for Participating Private/Nonpublic Schools from Private/Nonpublic Participation List
6.	<input type="text"/>	Enter Public District Enrollment
7.	<input type="text" value="0"/>	Sum of Public District and Private/Nonpublic Enrollments (Line 5 + Line 6)
8.	<input type="text"/>	Proportion of Participating Private/Nonpublic School Enrollment Compared to Total Enrollment (Line 5 / Line 7)
9.	<input type="text"/>	Equitable Share (Line 8 X Line 4 rounded to a whole dollar)
10.	<input type="text" value="0"/>	Nonpublic Hold Harmless: Amount of services for which private/nonpublic schools were eligible in FY2002.
11.	<input type="text"/>	Amount to be budgeted for private school services. (larger of lines 9 and 10)
<p><b>Please click the Calculate button BEFORE saving your data. This will allow the Save to set #11 correctly.</b></p>		



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Private/Nonpublic  
Equitable Share

Activities

## Activities

[Instructions](#)

### Topic 2:Assuring Qualified Teachers

**Plan item not found (DisplayText).**Plan item not found (Description).

**Objective:** All teachers in core academic subjects will be highly qualified as required by Section 1119 of Title I Part A of NCLB.

**Activities:**Choose one or more from the 4 activities below.

☒ **Activity 1 - Professional development**

[\(Please review: Criteria for High Quality Professional Development activity using Title II, Part A funds\)](#)

a. The district will provide professional development for core teachers, principals, and paraprofessionals in the following core areas:

- |   |                                      |                                    |
|---|--------------------------------------|------------------------------------|
| <input type="checkbox"/> English, Reading and Language Arts | <input type="checkbox"/> Mathematics | <input type="checkbox"/> Science   |
| <input type="checkbox"/> Civics and Government              | <input type="checkbox"/> History     | <input type="checkbox"/> Geography |
| <input type="checkbox"/> Foreign Languages                  | <input type="checkbox"/> Arts        | <input type="checkbox"/> Economics |

b. The types of professional development topics funded with Title II, Part A will include:

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Improve teaching practices    | <input type="checkbox"/> Alternative learning styles   | <input type="checkbox"/> Improving student behavior       |
| <input type="checkbox"/> Early intervention strategies | <input type="checkbox"/> Parent Involvement strategies | <input type="checkbox"/> Use of data to drive instruction |

☐ Technology integration

☐ Team-teaching strategies

☐ Strategies to increase student achievement

Briefly describe. (500 Character Maximum)

☒ **Activity 2 - The district will hire highly qualified teachers to reduce class size in the following grade levels.**

Number of teachers hired to reduce class size:

Grade to be reduced	Subject to be reduced (9-12 and Other required if student count entered)	Students / Teacher before reduction	Students / Teacher after reduction
K	<input type="text"/>	<input type="text"/>	<input type="text"/>
1	<input type="text"/>	<input type="text"/>	<input type="text"/>
2	<input type="text"/>	<input type="text"/>	<input type="text"/>
3	<input type="text"/>	<input type="text"/>	<input type="text"/>
4	<input type="text"/>	<input type="text"/>	<input type="text"/>
5	<input type="text"/>	<input type="text"/>	<input type="text"/>
6	<input type="text"/>	<input type="text"/>	<input type="text"/>
7	<input type="text"/>	<input type="text"/>	<input type="text"/>
8	<input type="text"/>	<input type="text"/>	<input type="text"/>
9	<input type="text"/>	<input type="text"/>	<input type="text"/>
10	<input type="text"/>	<input type="text"/>	<input type="text"/>
11	<input type="text"/>	<input type="text"/>	<input type="text"/>
12	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other (Identify in subject)	<input type="text"/>	<input type="text"/>	<input type="text"/>

☒ **Activity 3 - The district will perform the following in order to retain highly qualified teachers:**

☐ Mentoring programs

☐ Support for teachers and principals in their first three years

☐ Other 

☒ **Activity 4 - The district will recruit highly qualified teachers by:**



- ☐ offering a signing bonus or other incentive.

What signing bonus or other incentive do you plan to offer? (500 Character Maximum)

- ☐ Other (80 Character Maximum) |

- ☐ Other (80 Character Maximum) |

**Performance Indicator:** Percent of teachers highly qualified and receiving high quality professional development as reported to OPI on the Annual Data Collection (ADC).

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Application Sections Title II A - Improving Teacher Quality

Application: 2007-2008 Original Application

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[Click to Return to Application Select](#)
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**Budget Detail** BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., 2536)

[Instructions](#)
Total Allocation Available for Budgeting 

Topic 2:Assuring Qualified Teachers										
Purpose Category	100 Personal Service- Salaries	200 Employee Benefits	300 Purchased Professional and Technical	400 Purchased Property Services	500 Other Purchased Services	600 Supplies	700 Property & Equipment	800 Other Objects	Total Title I A Funds	Delete Row
<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="\$0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="\$0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="\$0"/>	<input type="checkbox"/>
<b>Sub Total</b>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	

<b>TOTALS</b>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	
---------------	----------------------------------	----------------------------------	----------------------------------	----------------------------------	----------------------------------	----------------------------------	----------------------------------	----------------------------------	----------------------------------	--

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	<input type="text" value="\$0"/>	(F) Total budgeted above	<input type="text" value="\$0"/>
(B) Budgeted Property and Equipment Cost (Object 700)	<input type="text" value="\$0"/>	(G) Budgeted Indirect Cost	<input type="text" value="0"/>
(C) Allowable Direct Costs (A-B)	<input type="text" value="\$0"/>	(H) Total Budget (F+G)	<input type="text" value="\$0"/>
(D) Indirect Cost Rate %	<input type="text" value="0.0000"/>		
(E) Maximum Indirect Cost (C*(D/1+D))	<input type="text" value="\$0"/>	Allocation Remaining (A-H)	<input type="text" value="\$0"/>

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Application Sections Title II A - Improving Teacher Quality

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Budget (Read Only)

Code	Purpose Category	100 Personal Service- Salaries	200 Employee Benefits	300 Purchased Professional and Technical	400 Purchased Property Services	500 Other Purchased Services	600 Supplies	700 Property & Equipment	800 Other Objects	TOTAL
10	Instruction									
20	Support Services									
21	Parental/Family Involvement									
22	Professional Development									
23	Administration									
27	Pupil Transportation									
33	School and Community Support									
40	Facilities									
Total Direct Costs										
Approved Indirect Costs X 0%										
Total Budget										

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Page Review Status

[Instructions](#)

☒ Expand All

ESEA Consolidated	Page Status	Open Page for editing
<a href="#">Title II A - Improving Teacher Quality</a>	Unlock Section	<input type="checkbox"/>
<a href="#">Program Detail</a>	Unlock Section	<input type="checkbox"/>
Private/Nonpublic Equitable Share	OPEN	<input type="checkbox"/>
Activities	OPEN	<input type="checkbox"/>
<a href="#">Budget Pages</a>	Unlock Section	<input type="checkbox"/>
Budget Detail	OPEN	<input type="checkbox"/>
Budget Summary	OPEN	<input type="checkbox"/>

Save